

Prevent Policy



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Summary of Changes

Date	Page	Details of Amendments
01/12/2023	N/A	Annual Review
01/12/2025	N/A	Annual Review
02/03/2026	Various	Annual Review & Changes

Policy Statement

NGTC Ltd Prevent Policy reflects the importance of our responsibility to safeguard and promote the welfare of all our learners and staff by protecting them from the threat or an act of terrorism. We are committed to providing a caring, friendly and safe environment for all our learners so that they can learn in a relaxed and secure atmosphere. We believe every learner should be able to participate in all learning and social activities in an enjoyable and safe environment and be protected from harm. This policy operates in accordance with the Counter-Terrorism and Security Act 2015, Prevent Duty Guidance for England and Wales, and Department for Education safeguarding requirements applicable to further education and independent training providers.

This policy sits alongside NGTC's Safeguarding Policy and the Prevent & Prevent Duty Risk Assessment and Action Plan. All three form a robust strategy to ensure the safety of all NGTC staff and learners, and to wherever possible plan to act fast and appropriately during the threat or as a response to a terrorist attack.

Aims and Objectives

The main aims of this policy are to ensure that staff are fully engaged in being vigilant about raising awareness; that they overcome professional disbelief that such issues will not happen at NGTC and ensure that we work alongside other professional bodies and agencies to ensure that our learners and staff are safe from harm.

Radicalisation is defined as the act or process of making a person more radical or favoring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind. Extremism is defined as the holding of extreme political or religious views. At NGTC, we are fully committed to safeguarding and promoting the welfare of all learners and staff. We recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability.

At NGTC, all employees are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs. NGTC promotes a culture where staff and learners feel confident raising concerns without fear of reprisal. Prevent concerns are treated as safeguarding matters and handled proportionately.

The principle objectives of this policy are that:

- All staff will understand what radicalisation and extremism are and why we need to be vigilant.
- All learners and staff will know that NGTC has policies in place to keep them safe from harm and that NGTC regularly reviews its systems to ensure they are appropriate and effective.

NGTC's curriculum promotes respect, tolerance, and diversity. Learners and staff are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

It is recognised that learners or staff with low aspirations are more vulnerable to radicalisation and, therefore, we strive to equip our learners and staff with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

Learners and staff are briefed about how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek help if they are upset or concerned about anything they read or see on the Internet.

All staff receive Prevent awareness training at induction and refresher training at least annually. Designated Safeguarding Leads undertake enhanced Prevent and Channel awareness training in line with Home Office guidance.

NGTC recognises that Prevent applies to learners of all ages, including adults undertaking education or training, apprenticeships, and workplace learning.

Prevent

PREVENT duty requires the Education sector to have "due regard to the need to prevent people from being drawn into terrorism", supporting terrorism or being drawn into non-violent extremism.

Counter-Terrorism and Security Act

Section 26 CTS Act places a duty on certain bodies (specified authorities – listed in Schedule 6) to have "due regard to the need to prevent people from being drawn into terrorism".

Guidance is issued under Section 29 of the Act:

- Respond to the ideological challenge of terrorism and the threat we face from those who promote it
- Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and

support

- Work with sectors and institutions where there are risks of radicalisation that we need to address

Responsibilities

All provider staff have a legal responsibility under the Prevent Duty to make sure that:

- They have undertaken training in the Prevent Duty as identified by their management
- They are aware of when it is appropriate to refer concerns about learners to the Prevent officer, usually the provider's Safeguarding officer
- They exemplify British values of "democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs" into their practice

The Prevent Strategy will specifically

- Respond to the ideological challenge of terrorism and the threat we face from those who promote it
- Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support and work with sectors and institutions where there are risks of radicalisation which we need to address

What is CONTEST?

CONTEST is the UK Government's Counter-Terrorism Strategy, most recently refreshed in 2023. The aim of the strategy is 'to reduce the risk from international terrorism, so that people can go about their lives freely and with confidence.'

CONTEST has four strands, often known as the four Ps. The aims of the 4 Ps are:

- PREVENT - to stop people becoming terrorists or supporting violent extremism
- PURSUE - to stop terrorist attacks through disruption, investigation and detection
- PREPARE - where an attack cannot be stopped, to mitigate its impact
- PROTECT - to strengthen against terrorist attack, including borders, utilities, transport infrastructure and crowded places

What is Extremism?

The Government has defined extremism as "vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs". This also includes calls for the death of members of the British armed forces.

What is Terrorism?

An action that endangers or causes serious violence to a person/people, causes serious damage to property or seriously interferes or disrupts an electronic system. The use of threat must be designed to influence the Government or to intimidate the public and is made for the purpose of advancing a political, religious or ideological cause.

What is radicalisation?

People can be drawn into violence or they can be exposed to the messages of extremist groups by many means. The risk of radicalisation is the product of a number of factors and identifying this risk requires that staff exercise their professional judgement, seeking further advice as necessary. It may be combined with other vulnerabilities or may be the only risk identified. Potential indicators include:

Use of inappropriate language

- Possession of violent extremist literature
- Behavioural changes
- The expression of extremist views
- Advocating violent actions and means
- Association with known extremists
- Seeking to recruit others to an extremist ideology

The Government has defined extremism as "vocal or active opposition to fundamental British Values", which include:

- Individual liberty
- Rule of law
- Democracy

- Mutual respect and tolerance of different faiths and beliefs.

This includes not discriminating against those with protected characteristics (Equality Act 2010), namely:

- Age
- Disability
- Gender reassignment
- Marriage and civil partnership
- Pregnancy and maternity
- Race
- Religion and belief
- Sex
- Sexual orientation

Channel

Channel is an early intervention multi-agency process designed to safeguard vulnerable people from being drawn into violent extremist or terrorist behaviour. Channel works in a similar way to existing safeguarding partnerships aimed at protecting vulnerable people. Channel is designed to work with individuals of any age who are at risk of being exploited by extremist or terrorist ideologues. The process is shaped around the circumstances of each person and can provide support for any form of radicalisation or personal vulnerabilities. Participation in Channel support is voluntary and normally requires the individual's consent; however, referrals may be made without consent where safeguarding concerns exist.

Each Channel Panel is chaired by a local authority and brings together a range of multi-agency partners to collectively assess the risk and can decide whether a support package is needed. The group may include statutory and non-statutory partners, as well as lead safeguarding professionals. If the group feels the person would be suitable for Channel, it will look to develop a package of support that is bespoke to the person. The partnership approach ensures those with specific knowledge and expertise around the vulnerabilities of those at risk are able to work together to provide the best support. NGTC has made the contact with the Channel Panel and have an established partnership.

Channel interventions are delivered through local partners and specialist agencies. The support may focus on a person's vulnerabilities around health, education, employment or housing, as well as specialist mentoring or faith guidance and broader diversionary activities such as sport. Each support package is tailored to the person and their particular circumstances. The process is voluntary and their consent would be needed before taking part in the process. This process is managed carefully by the Channel Panel. Anyone can make a referral. Referrals come from a wide range of partners including education, health, youth offending teams, police and social services.

Referrals are first screened for suitability through a preliminary assessment by the Channel Coordinator and the local authority. If suitable, the case is then discussed at a Channel panel of relevant partners to decide if support is necessary. Raising a concern If you believe that someone is vulnerable to being exploited or radicalised, please use the established NGTC safeguarding or duty of care procedures within NGTC to escalate concerns to the appropriate leads, who can raise concerns to Channel if appropriate.

NGTC seek guidance, discuss and where appropriate pass all referrals to Local Counter Terrorism Policing North West Prevent Team

Guest/external Speakers, partners and PREVENT

In the instance that NGTC's activity includes the use of external guest speakers (somebody invited by the organisers because of their expertise or interest in a subject), this will require permission from a member of the Safeguarding team. Approvals for guest speakers will be issued 10 working days before planned activities and the safeguarding team will reject/approve/defer the request within 2 working days. The event organiser will complete the *External Speakers Request Form* found at appendix 2.

NGTC's safeguarding team will carry out relevant due diligence checks to ensure that materials and content from external organisations delivered to our customers are relevant, fit for purpose and add value to our customer experience, with minimal risk.

Martyn's Law & The Protect Duty

NGTC maintains preparedness arrangements aligned with the principles of the Terrorism (Protection of Premises) legislation ("Martyn's Law") and applies proportionate protective security measures across delivery environments. NGTC recognises that business activity will take place where 'qualifying activity' occurs (eg sports grounds, entertainment and leisure, retail). This includes staff accessing both 'standard' and 'enhanced' tier venues and activities. NGTC recognise their duties under the proposed

legislation and will therefore take relevant steps to ensure risks are reduced. This includes but is not limited to the cascading of information to all staff in relation to legislation; the completion of a preparedness plan; staff training; risk assessments. NGTC will complete an annual security risk assessment (example found at appendix 3) which will be reviewed by the safeguarding team. This includes analysis of Security & Business Continuity Plans; Identifying risk based on current threats; Increasing staff vigilance through briefings & CPD; staff/security presence; visual displays (including staff ID badges & display boards); emergency procedures (invacuation, evacuation & lockdown); control of access points; CCTV; suspicious items (eg HOT principals – Hidden, Obvious, Typical).

Filtering and Monitoring Systems

The appropriateness of filtering and monitoring systems is a critical component of our commitment to fulfilling the Prevent Duty. These systems are essential in safeguarding our educational environment and ensuring that our institution remains a safe space for all members of our community. In accordance with the guidance provided by the Department for Education, we have established the following standards and practices to govern the use of filtering and monitoring systems in our school/college. NGTC recognises risks associated with online and blended learning environments. Safeguarding and Prevent controls extend to virtual classrooms, learning platforms, learner forums, and digital communication channels used during training delivery. Oversight of filtering and monitoring effectiveness sits with the Designated Safeguarding Lead and senior leadership team.

Roles and Responsibilities

It is imperative that roles and responsibilities related to the management of filtering and monitoring systems are clearly defined and assigned within our institution. To this end, we will:

- Identify and assign roles and responsibilities to specific individuals or teams responsible for managing filtering and monitoring systems.
- Ensure that these individuals or teams are adequately trained and informed about their duties through CPD activities

Annual Review

We acknowledge the importance of regular assessment and updates to our filtering and monitoring systems. To maintain the effectiveness of these systems and adapt to changing threats, we commit to:

- Conducting an annual review of our filtering and monitoring provision.
- Engaging relevant stakeholders in this review process to gather input and feedback

Blocking Harmful Content

Balancing the need to block harmful and inappropriate content with the need to ensure teaching and learning are not unreasonably impacted is a core objective. In line with this, we will:

- Employ filtering mechanisms to block harmful and inappropriate content, prioritising the safety and well-being of our students and staff (See appendix 4)
- Strive to maintain a balance that ensures the educational processes and free exchange of ideas remain unhampered.

Effective Monitoring Strategies

Our institution is committed to employing effective monitoring strategies that align with our safeguarding requirements. To achieve this, we will:

- Develop and maintain monitoring strategies that are tailored to our specific safeguarding needs.
- Continuously assess the effectiveness of these monitoring strategies and adjust them as necessary.

Review and Discussion

The governing body and proprietors will engage in an ongoing process of review and discussion regarding the filtering and monitoring standards and practices. To ensure the alignment of our policies with evolving best practices, the governing body and proprietors shall:

- Regularly review the filtering and monitoring standards provided by the Department for Education.
- Initiate discussions with our IT staff to implement any necessary adjustments to our policies and procedures.

By adhering to these standards and practices, our institution aims to create a safe and secure environment for all members of our community, as we fulfill our Prevent Duty obligations.

Professional Conduct Supporting Safeguarding and Prevent

To maintain yours and the learner's safety, the following are strictly prohibited:

- Befriending learners on personal social media sites
- Distributing personal telephone numbers
- Visit learners at home or transporting learners to and from locations (this includes travelling in the car with a learner driving)
- Do not use sarcasm, insults or belittling comments towards learners
- Personal relationships with learners

It also important to be mindful of the following when conducting yourself:

- You will naturally build a rapport with learners through the teaching and learning contact, and the learners may see you as a confident and support but be sure to maintain professional boundaries whenever carrying out work on NGTC's behalf.
- Be respectful of all young and vulnerable people, and appreciate you are in a position of trust. We have the opportunity to listen to their concerns and support them.
- Uphold confidentiality within certain remits when required by the situation but be careful not to promise to keep secrets or ask others to do so.
- Avoid spending time alone with learners in a closed environment. If this is unavoidable for example during a formal assessment/ examination, ensure a member of the site staff is aware where you are and monitors this.
- Be careful when giving learner advice – as this is based on your opinion, focus support around information (facts) and guidance (signposting).
- If at any point, you feel unsafe in a learner's company inform the site manager, your line manager, the designated safeguarding officer and leave the premises.

Summary

NGTC Ltd is committed to providing a safe and secure environment for all learners in all learning situations and delivery sites. NGTC is committed to working with partners and the government to plan, prepare and protect all staff and learners at all times, and will ensure it keeps up to date with relevant information and requirements. NGTC will ensure all staff receive appropriate training and that systems, policies, risk assessments and strategies regarding the Prevent Duty are monitored, reviewed and updated on a regular basis.

Appendix 1

Embedding British Values

NGTC promotes the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect tolerance of those with different faiths and beliefs. Actively promoting these values means challenging opinions or behaviours at NGTC that are contrary to fundamental British values including respectful challenge and critical thinking skills to help learners recognise misinformation, disinformation and extremist narratives.

NGTC expect Teaching & Assessment Officers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside of their work. This includes not undermining fundamental British values.

Through their provision NGTC:

- enable learners to develop their self-knowledge, self-esteem and self-confidence
- enable learners to distinguish right from wrong and to respect the civil and criminal law of England
- encourage learners to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in their locality and to society more widely
- enable learners to acquire a broad general knowledge of and respect for public institutions and services in Britain
- promote tolerance and harmony between different cultural traditions by enabling learners to acquire an appreciation of and respect for their own and other cultures
- encourage respect for other people
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in Britain

The list below describes the understanding and knowledge expected of learners as a result of NGTC promoting fundamental British values.

- an understanding of how citizens can influence decision-making through the democratic process
- an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety
- an understanding that the freedom to choose and hold other faiths and beliefs is protected in law
- an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour
- an understanding of the importance of identifying and combatting discrimination

How will we achieve this?

Democracy:

Democracy is richly embedded within NGTC. Learners have the opportunity to have their voices heard through our learner questionnaires, Student Services, Learning Talks, website, NGTC App and training evaluation. NGTC code of conduct and policies involve reviewing learner voice. This is shared through all aspects of NGTC delivery and also shared with employers and learners.

The Rule of Law:

The importance of Laws, whether they be those that govern the NGTC, employers or the country, are consistently reinforced throughout training delivery, as well as when dealing with behaviour and training activities. Learners are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Enrichment activities are welcomed to help reinforce this message.

Individual Liberty:

Within NGTC, learners are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a training provider we educate and provide boundaries for all learners to make choices safely, through provision of a safe environment and an empowering approach through the education. Learners are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely.

Mutual Respect:

NGTC upholds values at the core of its ethos, our code of conduct and behaviour policies have evolved around core values such as 'respect'. Every learner has the right to achieve their learning aims, progress and develop as an individual. Learners have been part of discussions related to what this means and how it is shown. Respect is one of our values taught explicitly within lessons and workplace Progress Reviews. Tolerance of those of Different Faiths and Beliefs - NGTC is a culturally rich and diverse training provider where learners have unique opportunities to learn from each other by sharing and celebrating their different faiths and cultures. An E&D calendar is shared with all Teaching & Assessment Officers and they are expected to use this information to share with and develop learners knowledge and understanding.

Appendix 2

External Speakers Request Form

To be completed by the event organiser and submitted electronically to safeguarding@ngtc.co.uk at least 10 working days ahead of the planned event

The safeguarding team aim to approve/reject/defer your proposed activity within two working days.

The safeguarding team will carry out relevant due diligence checks and approve activity in principle pending further details (eg DBS checks; Review of course materials; Interview with guest speaker).

NGTC Staff Details	
Name of NGTC Staff Member & Contact	
Date	
About the Activity	
Groups of Customer (eg Cohort Number)	
Type of Activity (eg Online/Classroom/Event)	
Date(s) & Time(s) of proposed activity	
How Customers will benefit from the activity	
Guest Speaker Details	
Name	
Contact Details (Email / Telephone)	
Organisation Represented	
Company Website / Links	
Overview of proposed Activity	
For Office Use	
☐ Approved ☐ Rejected ☐ Approved – Pending Actions (See Below)	
Rationale	
Actions (if required)	

Appendix 3 - Prevent Referral Form

REFERRAL PROCESS	
By sending this form you consent for it to arrive with both your dedicated Local Authority safeguarding team & Prevent policing team for a joint assessment. Wherever possible we aim to give you feedback on your referral, please be aware, however, that this is not always possible due to data-protection & other case sensitivities. Once you have completed this form, please email to: channel.project@gmp.police.uk If you have any questions whilst filling in the form call: GMP Prevent Team 0161 856 6362	
INDIVIDUAL'S BIOGRAPHICAL & CONTACT DETAILS	
Forename(s):	First Name(s)
Surname:	Last Name
Date of Birth (DD/MM/YYYY):	D.O.B.
Approx. Age (where D.O.B unknown):	Please Enter
Gender:	Please Describe
Known Address(es):	Identify which address is the Individual's current residence
Nationality / Citizenship:	Stated nationality / citizenship documentation (if any)
Immigration / Asylum Status:	Immigration status? Refugee status? Asylum claimant? Please describe.
Primary Language:	Does the Individual speak / understand English? What is the Individual's first language?
Contact Number(s):	Telephone Number(s)
Email Address(es):	Email Address(es)
Any Other Family Details:	Family makeup? Who lives with the Individual? Anything relevant.

DESCRIBE CONCERNS	In as much detail as possible, please describe the specific concern(s) relevant to Prevent
FOR EXAMPLE: - How / why did the Individual come to your organisation's notice in this instance? - Does it involve a specific event? What happened? Is it a combination of factors? Describe them. - Has the Individual discussed personal travel plans to a warzone or countries with similar concerns? Where? When? How? - Does the Individual have contact with groups or individuals that cause you concern? Who? Why are they concerning? How frequent is this contact? - Is there something about the Individual's mobile phone, internet or social media use that is worrying to you? What exactly? How do you have access to this information? - Has the Individual expressed a desire to cause physical harm, or threatened anyone with violence? Who? When? Can you remember what was said / expressed exactly? - Has the Individual shown a concerning interest in hate crimes, or extremists, or terrorism? Consider <i>any</i> extremist ideology, group or cause, as well as support for "school-shooters" or public-massacres, or murders of public figures. - Please describe any other concerns you may have that are not mentioned here.	
COMPLEX NEEDS	Is there anything in the Individual's life that you think might be affecting their wellbeing or that might be making them vulnerable in any sense?
FOR EXAMPLE: - Victim of crime, abuse or bullying. - Work, financial or housing problems. - Citizenship, asylum or immigration issues. - Personal problems, emotional difficulties, relationship problems, family issues, ongoing court proceedings. - On probation; any erratic, violent, self-destructive or risky behaviours, or alcohol / drug misuse or dependency. - Expressed feelings of injustice or grievance involving any racial, religious or political issue, or even conspiracy theories. - Educational issues, developmental or behavioural difficulties, mental ill health (see Safeguarding	

Considerations below). • Please describe any other need or potential vulnerability you think may be present but which is not mentioned here.	
OTHER INFORMATION	Please provide any further information you think may be relevant, e.g. social media details, military service number, other agencies working with the Individual, etc.

PREVENT REFERRAL FORM V
3.1 OFFICIAL SENSITIVE (WHEN COMPLETED)
DATA PROTECTION ACT & POLICE INFORMATION MANAGEMENT
POLICIES APPLY

Prevent Referral Form

PERSON WHO FIRST IDENTIFIED THE CONCERNS	
Do they wish to remain anonymous?	Yes / No
Forename:	Referrers First Name(s)
Surname:	Referrers Last Name
Professional Role & Organisation:	Referrers Role / Organisation
Relationship to Individual:	Referrers Relationship To The Individual
Contact Telephone Number:	Referrers Telephone Number
Email Address:	Referrers Email Address
PERSON MAKING THIS REFERRAL (if different from above)	
Forename:	Referrers First Name(s)
Surname:	Referrers Last Name
Professional Role & Organisation:	Referrers Role / Organisation
Relationship to Individual:	Referrers Relationship To The Individual
Contact Telephone Number:	Referrers Telephone Number
Email Address:	Referrers Email Address
REFERRER'S ORGANISATIONAL PREVENT CONTACT (if different from above)	
Forename:	Contact First Name(s)
Surname:	Contact Last Name
Professional Role & Organisation:	Contact Role & Organisation
Relationship to Individual:	Contact Relationship to the Individual
Contact Telephone Number:	Contact Telephone Number
Email Address:	Contact Email Address
RELEVANT DATES	
Date the concern first came to light:	When were the concerns first identified?
Date referral made to Prevent:	Date this form was completed & sent off?
SAFEGUARDING CONSIDERATIONS	
Does the Individual have any stated or diagnosed disabilities, disorders or mental health issues?	Yes / No
Please describe, stating whether the concern has been diagnosed.	
Have you discussed this Individual with your organisations Safeguarding / Prevent lead?	Yes / No
What was the result of the discussion?	
Have you informed the Individual that you are making this referral?	Yes / No
What was the response?	
Have you taken any direct action with the Individual since receiving this information?	Yes / No
What was the action & the result?	
Have you discussed your concerns around the Individual with any other agencies?	Yes / No
What was the result of the discussion?	
INDIVIDUAL'S EMPLOYMENT / EDUCATION DETAILS	
Current Occupation & Employer:	Current Occupation(s) & Employer(s)
Previous Occupation(s) & Employer(s):	Previous Occupation(s) & Employer(s)
Current School / College / University:	Current Educational Establishment(s)
Previous School / College / University:	Previous Educational Establishment(s)

THANK YOU

Thank you for taking the time to make this referral. Information you provide is valuable and will always be assessed.

If there is no Prevent concern but other safeguarding issues are present, this information will be sent to the relevant team or agency to provide the correct support for the individual(s) concerned

PREVENT REFERRAL FORM V

3.1 OFFICIAL SENSITIVE (WHEN COMPLETED)

DATA PROTECTION ACT & POLICE INFORMATION MANAGEMENT POLICIES APPLY

Appendix 4 - Filtering & Monitoring

☒ Allow
 ☐ Monitor
 ☐ Block
 ☐ Warning
 ☐ Authenticate

Name	Action
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Potentially Liabile 12

Drug Abuse	Block
Hacking	Block
Illegal or Unethical	Block
Discrimination	Block
Explicit Violence	Block
Extremist Groups	Block
Proxy Avoidance	Allow
Plagiarism	Allow
Gambling	Block
Nudity and Risque	Block
Pornography	Block
Dating	Block
Weapons (Sales)	Block
Marijuana	Block
Sex Education	Block
Alcohol	Block
Tobacco	Block
Malicious Websites	Block
Phishing	Block
Spam URLs	Block
Dynamic DNS	Block
Newly Observed Domain	Block
Newly Registered Domain	Block

General Interest - Personal 35

Advertising	Allow
Brokerage and Trading	Allow
Games	Allow
Web-based Email	Allow
Entertainment	Allow
Arts and Culture	Allow
Education	Allow
Health and Wellness	Allow
Job Search	Allow
Medicine	Allow
News and Media	Allow
Social Networking	Allow
Political Organizations	Allow
Artificial Intelligence Technology	Allow
Cryptocurrency	Allow

Unrated 1

Unrated	Allow
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☒ Allow
 ☐ Monitor
 ☐ Block
 ☐ Warning
 ☐ Authenticate

Name	Action
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Child Sexual Abuse	Block
Terrorism	Block
Crypto Mining	Block
Potentially Unwanted Program	Allow

Adult/Mature Content 15

Alternative Beliefs	Block
Abortion	Block
Other Adult Materials	Block
Advocacy Organizations	Block
Lingerie and Swimsuit	Block
Sports Hunting and War Games	Block

Bandwidth Consuming 6

Freeware and Software Downloads	Allow
File Sharing and Storage	Allow
Streaming Media and Download	Allow
Peer-to-peer File Sharing	Allow
Internet Radio and TV	Allow
Internet Telephony	Allow
Reference	Allow
Global Religion	Allow
Shopping	Allow
Society and Lifestyles	Allow
Sports	Allow
Travel	Allow
Personal Vehicles	Allow
Dynamic Content	Allow
Meaningless Content	Allow
Instant Messaging	Allow
Newsgroups and Message Boards	Allow
Digital Postcards	Allow
Child Education	Allow
Real Estate	Allow
Restaurant and Dining	Allow
Personal Websites and Blogs	Allow
Content Servers	Allow
Domain Parking	Allow
Personal Privacy	Allow
Charitable Organizations	Allow
Remote Access	Allow
Web Analytics	Allow
Online Meeting	Allow
URL Shortening	Allow

